

Generic Report Card Comments

HEALTH AND PHYSICAL EDUCATION

General Strengths

- shows an understanding of most of the required concepts (specifics) taught and conveys it with few or minor errors
- shows an understanding of all/almost all concepts taught and demonstrates them with practically no errors
- performs most of the required skills
- performs all or almost all of the required skills
- applies skills in other situations
- consistently applies the skills in other situations
- participates actively
- participates actively and encourages others to participate
- uses equipment and facilities safely
- uses equipment and facilities safely and encourages others to do so
- uses appropriate terminology when discussion health or physical education topics
- communicates clearly and precisely in this area

General Weaknesses

- shows an understanding of a few of the required concepts taught (specifics)
- shows an understanding of some of the required concepts(specifics)
- performs few of the required skills (specifics)
- performs some of the required skills including (specifics) but needs to work on (specifics)
- rarely applies the skills learned in other situations
- sometimes applies the skills learned in other situations
- requires constant encouragement to participate actively
- requires occasional encouragement to participate actively
- needs to be reminded of the safe use of equipment and facilities
- needs occasional reminders of the safe use of equipment and facilities
- communicates with some clarity but makes some errors
- rarely uses appropriate terminology
- sometimes uses appropriate terminology

General Next Steps

The next step comments encourage the student to improve in the areas of understanding of concepts, movement skills, active participation and communication of required knowledge.

- needs to review the concepts taught
- practice of required skills may lead better performance
- needs to use, appropriate terminology in daily work

SPECIFICS:

Strengths

- uses all locomotion/traveling skills (may wish to add specifics) competently
- uses most locomotion/traveling skills (may wish to add specifics) competently
- uses most manipulation skills such as (specifics) competently
- uses all manipulation skills such as (specifics) competently
- demonstrates most stability skills such as (specifics) competently
- demonstrates all stability skills such as (specifics) competently
- consistently demonstrates a readiness to participate in movement
- demonstrates a readiness to participate in physical education activities

Weaknesses

- uses a few of the locomotion/traveling skills such as (specifics) competently
- uses some locomotion/traveling skills such as (specifics) competently
- uses a few manipulation skills (specifics) with limited competence
- uses some manipulation skills (specifics) competently
- demonstrates a few stability skills (specifics) with limited competence
- demonstrates some stability skills (specifics) competently
- seldom shows a readiness to participate in movement skills
- usually shows a readiness to participate in movement skills

Next Steps

- needs to regularly use the locomotion/traveling skills such as (specifics)
- needs to practice manipulation skills such as (specifics)
- needs to come to class ready to participate in movement skills