

# PROGRAM NIGHT

## PARENT INFORMATION PACKAGE

### GRADE 4

#### **THE PROVINCIAL CURRICULUM:**

The purpose of the Ontario Curriculum, Grades 1-8 is to enable students who will graduate from Ontario schools to acquire the knowledge and skills that will enable them to be productive members of society.

Regarding the Grade Four curriculum, the provincial government has provided documents outlining expectations in the following subject areas: English, Mathematics, Science and Technology, Social Studies, Health and Physical Education, The Arts (Visual Arts, Drama, Music), Social Studies and French As a Second Language. All documents are accessible in their entirety online at the Ministry of Education site: <http://www.edu.gov.on.ca/eng/document/curricul/elemcurric.html>

Also, for our purposes, exemplars demonstrating characteristics of student work at each level of achievement have been developed for: English As a Second Language, Mathematics, Science and Technology, Social Studies, and Writing.

The Ottawa Catholic School Board follows the *Born of the Spirit* Religious Education programme and *Fully Alive* Family Life Education programme.

#### **ASSESSMENT:**

The Provincial Report Card for Grades 1-8 ensures that all students attending publicly funded elementary schools in Ontario receive a standard report card based on the Ontario curriculum expectations. There are four levels of achievement that are reflected on the Ontario Provincial Report Card [Level 4 – A; Level 3 – B; Level 2 – C; Level 1 – D].

*Please note:*

- Each Math strand must be evaluated twice throughout the year.

## PROVINCIAL CURRICULUM OVERVIEW:

ENGLISH	MATHEMATICS	SCIENCE & TECHNOLOGY	SOCIAL STUDIES [French]	HEALTH & PHYSICAL EDUCATION	THE ARTS
Reading	Number Sense & Numeration	Earth & Space Systems	Heritage & Citizenship	Healthy Living	Visual Arts
Writing	Measurement	Matter & Materials	Canada and World Connections	Fundamental Movement Skills	Drama
Oral & Visual Communication	Geometry & Spatial Sense	Structures & Mechanisms		Active Participation	Music
	Patterning & Algebra	Energy & Control			
	Data Management & Probability	Life Systems			

## COMMON REPORT CARD DESCRIPTORS:

Teachers are expected to use specific terminology when reporting student progress, as relating to the various subject areas. However, there is also a common thread relating to terminology (keywords) that you can expect to see on report cards.

Level 1 D	Level 2 C	Level 3 B	Level 4 A
<b>With assistance;</b>	With <b>limited</b> assistance;	<b>Independently;</b>	<b>Independently;</b>
Shows understanding of <b>few</b> of the basic concepts;	Shows understanding of <b>some</b> of the basic concepts;	Shows understanding of <b>most</b> of the basic concepts;	Shows understanding of <b>all</b> of the basic concepts;
Applies <b>few</b> of the required skills and strategies;	Applies <b>some</b> of the required skills and strategies;	Applies <b>most</b> of the required skills and strategies;	Applies <b>all</b> of the required skills and strategies;
Communicates with <b>little clarity and precision;</b>	Communicates with <b>some clarity and precision;</b>	<b>Generally</b> communicates with <b>clarity and precision;</b>	<b>Consistently</b> communicates with <b>clarity and precision;</b>