

# Sample Remembrance Day Service Outline

Students from all classes enter gym quietly, while tape of peaceful music is playing.

**Entrance Procession:** [Rehearse with students day before.]

- led by 1 student carrying the Canadian flag and 2 Honour Guards; [Gr. 6]
- followed by Veterans Representatives from the Legion;
- 1 student from each class will carry a symbol of Peace that will be provided for them, and place on a "Peace Tree" located at the front of the gym;



*Representatives for each class . . .*

Canadian Flag Carrier: [one Grade Six student]

2 Honour Guards: [2 Grade Six students]

Representatives from each class for *Entrance Procession* from Grade 1-6  
[one student per class]

Grade 1 (Teacher's Name): [student's name]

Grade 2 (Teacher's Name): [student's name]

Grade 3 (Teacher's Name): [student's name]

Grade 4 (Teacher's Name): [student's name]

Grade 5 (Teacher's Name): [student's name]

Grade 6 (Teacher's Name): [student's name]

**O Canada:** [Tape, school or choir]

"Students are invited to stand for the singing of O Canada."

**WELCOME AND BRIEF EXPLANATION:** Principal

(Re: Why we are gathered and the importance of Remembrance Day)

*\*\* If Priest attends, he will be invited to give a blessing.*

**PENITENTIAL PRAYER:**

[Grade 4A & 4B students (3): (4A) \_\_\_\_\_, (4B) \_\_\_\_\_,  
(4A) \_\_\_\_\_]

Response: Help us to be peacemakers, O Lord.

- For the times I have hurt my friends. Help us to be peacemakers, O Lord.
- For the times I have hurt my family. Help us to be peacemakers, O Lord.
- For the times I have not shown friendship and love. Help us to be peacemakers, O Lord.

**READING:** John 14:25-27 [Grade 4A student: student's name]

**DRAMATIZATION:** of "Please Wear A Poppy" (story by Don Crawford)  
[Grade 4B students (3): Student #1, Student #2, Student #3]

**SONG:** Never Again [All] From War Amps Canada -

<http://www.waramps.ca/resource/kit.html>

Music: *Never Again*" coordinated with Slideshow [teacher-created] || OR words of song projected on overhead projector and children sing together.

**INTENTIONS:** - Teacher to help with extinguishing of candles.

Students will say the intention after which they will light a candle, forming a horizontal line at the front of the gym.

The response to the intentions is: *Lord let there be Peace.*

1. [Student #1]: I light this candle for peace in our hearts: May the Holy Spirit help us to stop, think and act as Jesus taught us. We pray . . .
2. [Student #2]: I light this candle so that we all may be instruments of peace within our own families: sharing, loving and forgiving. We pray . . .
3. [Student #3]: I light this candle so that we will treat others as we want to be treated, with respect and consideration. We pray . . .
4. [Student #4]: I light this candle so that we as Christians will be examples of peacemakers within our St. Philip school community and the community of Richmond. We pray . . .
5. [Student #5]: I light this candle for Canada, our country, which is known world-wide as a peacekeeping nation. May we be guided by the Holy Spirit to continue our leadership role. We pray . . .
6. [Student #6]: I light this candle so that everyone throughout the world may know peace and freedom as we do here in Canada. We pray . . .
7. [Student #7]: I light this candle so that the nations of the world who believe in freedom, democracy and peace, will continue to fight for our freedom. We pray . . .
8. [Student #8]: I light this candle for those who are less fortunate than we are. May we continue to do our best to support them in their times of need. We pray . . .

9. [Student #9]: I light this candle so that God will continue to bless us all with faith, so that we will spread his Word of peace, forgiveness and love. We pray . . .
10. [Student #10]: I light this candle so that we as students, will act as ambassadors of peace in our school environment, whether in the classroom, on the bus or in the schoolyard. We pray . . .

**OUR FATHER:** (French Teacher: "Please remain seated as we pray the Our Father in French.") [on overhead]

**OATH:** ALL students stand and recite the Canadian Oath of Citizenship. [on overhead] (Led by Grade 4 student)

**Student Introduction:** Grade 4 Student:

"Please stand as we recite the Canadian Oath of Citizenship. Please keep in mind that when we stand, we should have our left hands at our sides and the right palm should be raised at shoulder height, while facing forward."

*\*Canadian Oath of Citizenship*

Grade 4 student "Please be seated."

**INTRODUCTION OF OUR GUEST SPEAKER, [Representative from Legion]:**

Principal

(approx. 15 min.) Legion Representative time includes:

- students presenting a flower to each of the Legion members (Principal chooses students);
- A short talk;
- Announcing of Legion colouring contest and/or poetry winners.

**PRINCIPAL:** Thank-you to [Legion Representative] and introduce the Choir, which will sing a closing song "Prayer For Peace".

**PRAYER FOR PEACE SONG:** Choir

**CLOSING SONG:** PLAYING OF TAPS (THE LAST POST -- tape).

**INVITATION TO STAND FOR THE LAST POST:** [Teacher]

"The following music is known as "TAPS" or the Last Post. This bugle call has become not only a signal that day was done, but also a symbol of saying good -bye to a fallen soldier. Please stand at attention for the playing of the Last Post."

[After the Last Post . . . classes sitting at the back of the gym should proceed in a quiet and orderly manner from the gym.]