

LEARNING SKILLS

Independent Work	Initiative	Homework Completion	Use of Information
<ul style="list-style-type: none"> ▪ demonstrates responsibility in attendance, punctuality, and task completion; ▪ works well without supervision; ▪ accepts responsibility for completing tasks on time and with care; ▪ accepts responsibility for own behaviour; ▪ follows routines and instructions independently; ▪ demonstrates self-direction in learning; ▪ shows motivation; ▪ displays self-confidence; ▪ persists with tasks; ▪ uses time/schedules/planners effectively; ▪ organizes time effectively; ▪ explores, selects, and uses a variety of learning strategies; ▪ completes homework and other assignments on time with care. 	<ul style="list-style-type: none"> ▪ displays motivation and confidence; ▪ seeks work, new opportunities for learning; ▪ responds to challenges and takes risks; ▪ is interested in and curious about objects and events; ▪ observes, questions, and explores; ▪ demonstrates a positive attitude toward learning; ▪ generates questions for further inquiry; ▪ •investigates and obtains information independently ▪ •develops original ideas and innovative procedures ▪ attempts a variety of learning activities; ▪ seeks assistance when required; ▪ participates in extra-curricular activities. 	<ul style="list-style-type: none"> ▪ follows directions and completes homework on time and with care; ▪ puts forth a consistent effort; ▪ shows attention to detail; ▪ demonstrates interest in and enthusiasm for homework assignments; ▪ begins work promptly; ▪ utilizes time effectively; ▪ perseveres with complex projects that require sustained effort; ▪ attends to task at hand. 	<ul style="list-style-type: none"> ▪ effectively interprets and synthesizes information; ▪ integrates learning from various subjects/areas of learning; ▪ gathers information effectively, using a variety of techniques and sources; ▪ accurately analyzes and evaluates information; ▪ •identifies a variety of sources and resources to collect information; ▪ demonstrates a variety of skills to organize and manage information; ▪ demonstrates research skills; ▪ asks questions to clarify meaning and ensure understanding.

Cooperation With Others	Conflict Resolution	Class Participation	Problem Solving
<ul style="list-style-type: none"> ▪ takes turns ▪ listens to, acknowledges, and considers differing opinions; ▪ willingly works with others; ▪ follows classroom and school procedures; ▪ assumes responsibilities in groups, the classroom, and the school; ▪ respects rights, property and opinions of others ▪ works and plays cooperatively with others; ▪ establishes positive relationships with peers and adults; ▪ responds and is sensitive to the needs and welfare of others. 	<ul style="list-style-type: none"> ▪ resolves conflicts when they occur; ▪ resolves conflicts independently; ▪ resolves conflicts in socially acceptable ways; ▪ assists others to resolve conflicts appropriately ▪ seeks positive solutions to conflicts; ▪ uses a variety of strategies to resolve conflicts appropriately. 	<ul style="list-style-type: none"> ▪ participates in class and group activities and willingly works with new groups, while accepting leadership roles; ▪ contributes to cooperative problem solving; ▪ helps to complete class and group activities or projects; ▪ works towards the goals of the class and group; ▪ encourages others to participate; ▪ contributes information and ideas to the class and group; ▪ questions the ideas of the group to seek clarification or agreement; ▪ demonstrates leadership in class and group activities; ▪ listens to others without interrupting. 	<ul style="list-style-type: none"> ▪ solves problems independently; ▪ uses analysis to clarify problems; ▪ devises and carries out a plan to solve the problem; ▪ applies successful strategies to new problem situations; ▪ develops original ideas and creative solutions to solve problems; ▪ applies logic.

Goal Setting To Improve Work
<ul style="list-style-type: none"> ▪ identifies appropriate criteria for assessing work; ▪ uses identified criteria to assess own and other work; ▪ identifies goals; ▪ identifies specific steps or actions to reach goal or to improve; ▪ evaluates success in reaching goals; ▪ identifies strengths and areas for improvement in own work and perseveres to achieve goals; ▪ revises goals or steps and strategies when necessary; ▪ demonstrates self-direction in goal setting and goal achievement; ▪ accepts feedback on performance from others; ▪ uses feedback to improve work and monitor learning.

