

Presentation Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Speaking Skills	Inaudible, no eye contact, rate too fast/slow, mumbles	Some mumbling, uneven rate, little or no expression, voice is too low	Clear, articulate speech but not polished	Displays poise, articulate speech, enthusiasm, confidence, clear voice
Subject Knowledge	Thesis is not clear, no evidence for support, cannot answer questions from audience	Not enough information presented, uncomfortable answering questions, only answers simple questions	Sufficient info presented, fails to elaborate on facts, answers all questions from audience	Abundance of material clearly related to hypothesis, lots of evidence, elaborates and explains
Organization	No sequence of information, jumps around	Lacks transitions between intro, ideas, conclusion, choppy	Most information in logical sequence	Logical, interesting, clearly developed transitions
Layout of Media Presentation	Cluttered, confusing, lack of spacing and headings	Some structure, busy, large gaps of white space	Uses space appropriately, organized looking, neat	Aesthetically pleasing and uses appropriate headings and subheadings
Graphics of Media Presentation	Little or no graphics, does not enhance document	Images are poorly cropped, impair readability	Graphics visually depict information presented	Graphics make visual connections to enhance concepts, consistent visual theme
Writing	Errors in spelling, grammar or punctuation, revision required	Some spelling, grammar or capitalization errors	Few mechanical errors, text clearly written	No errors, no editing required
Vocabulary	Less than 3 new vocabulary words learned throughout research	Uses 3-6 new vocabulary words throughout research	Uses 7-10 new vocabulary words throughout oral and graphic presentations	Uses more than 10 new vocabulary words learned from research, class discussions