

Amazing Animals

Written Work Scoring Rubric

Student Name: _____

Date: _____

Teacher Directions: Circle the appropriate descriptor in each category.

| Knowledge/ Skills | Level 1 (D) | Level 2 (C) | Level 3 (B) | Level 4 (A) |
|---|--|--|--|---|
| Communication of Required Knowledge (Written Research) | Research includes <i>few</i> of the basic concepts | Research includes <i>some</i> of the basic concepts | Research includes <i>most</i> of the basic concepts | Research includes <i>all</i> of the basic concepts |
| Application of Spelling, Punctuation, Grammar | Written work contains <i>several major</i> errors and/or omissions <i>Incomplete</i> sentence structure | Written work contains <i>several</i> minor errors and/or omissions <i>Simple</i> sentence structure | Written work contains a <i>few</i> minor errors and/or omissions <i>Complete</i> sentence structure | Written work contains <i>practically no</i> errors and/or omissions <i>Complex and complete</i> sentence structure |
| Organization and Design | Project <i>lacks</i> organization and detail; | Project is organized but <i>lacks some</i> detail; | Project is <i>organized</i> neatly and includes <i>adequate</i> detail; | Project is <i>arranged</i> neatly and includes <i>additional</i> details; |

Comments:

Teacher Tips for Evaluating and Commenting . . .

Communication of Required Knowledge:

- Has the student provided information that is beyond the expectation?
- Does the student use appropriate scientific vocabulary?
- Are sentences or paragraphs detailed?

Application of Spelling, Punctuation and Grammar:

- Is the spelling accurate?
- Do sentences begin with a capital and end with punctuation?
- Are sentences complete and concise?
- Do sentences include additional detailed information?
- Are sentences simple or complex? (phrases, adjectives, adverbs)

Organization and Design:

- Follows order of the rough draft;
- Colours within lines;
- Text coordinated with illustrations;
- Prints on lines;
- Headings are underlined;