

Language Assessment

Student Name: _____

Term #2

Strand: Oral and Visual Communication

<p><i>Use of Words and Oral Language Structures</i></p> <ul style="list-style-type: none">▪ Experiment with rhyme, rhythm, and word play to create humorous effects;▪ Use linking words such as <i>because</i>, <i>if</i>, and <i>after</i> to organize ideas in speech;	
<p><i>Non-verbal Communication Skills</i></p> <ul style="list-style-type: none">▪ Use appropriate gestures and tone of voice, as well as natural speech rhythms, when speaking;	
<p><i>Group Skills</i></p> <ul style="list-style-type: none">▪ Participate in group discussions, demonstrating a sense of when to speak, when to listen and how much to say;▪ Use speech appropriately for various purposes (e.g., to influence others in the group);	
<p><i>Media Communication Skills</i></p> <ul style="list-style-type: none">▪ Distinguish between a commercial and a program (e.g., on the radio or television) and between an advertisement and an article (e.g., in a magazine or newspaper);▪ Create some simple media works (e.g., design an advertisement for a toy).	