

# Language Assessment

Student Name: \_\_\_\_\_

Term #1

Strand: Reading

<p><i>Reasoning and Critical Thinking</i></p> <ul style="list-style-type: none"><li>▪ Restate information in a short non-fiction text in their own words;</li><li>▪ Retell a story in proper sequence, identify the main idea and the characters, and discuss some aspects of the story</li><li>▪ Use a variety of reading strategies to understand a piece of writing</li></ul>	
<p><i>Understanding of Form and Style</i></p> <ul style="list-style-type: none"><li>▪ Identify characteristics of different forms of written materials (e.g., poem, story, children's dictionary, recipe);</li></ul> <p><i>Vocabulary Building</i></p> <ul style="list-style-type: none"><li>▪ Separate words into parts and use patterns of word structure to determine the meaning of new words (e.g., lock, locket);</li><li>▪ Use phonics as an aid in learning new words;</li></ul>	
<p><i>Use of Conventions</i></p> <ul style="list-style-type: none"><li>▪ Use punctuation to help them understand what they read (e.g., question mark, apostrophe);</li><li>▪ Use and interpret some conventions of formal texts (e.g., maps, pictures, graphics, simple diagrams, bold and italic type for headings).</li></ul>	