

Language Assessment

Student Name: _____

Term #3

Strand: Reading

<p><i>Reasoning and Critical Thinking</i></p> <ul style="list-style-type: none">▪ Restate information in a short non-fiction text in their own words;▪ Retell a story in proper sequence, identify the main idea and the characters, and discuss some aspects of the story▪ Use a variety of reading strategies to understand a piece of writing▪ Express their thoughts and feelings about ideas in a piece of writing;	
<p><i>Understanding of Form and Style</i></p> <ul style="list-style-type: none">▪ Identify characteristics of different forms of written materials (e.g., poem, story, children's dictionary, recipe); <p><i>Vocabulary Building</i></p> <ul style="list-style-type: none">▪ Use their knowledge of sentence structure in oral and written language to determine the meaning of a sentence (e.g., the verb in a simple statement usually follows a noun; the subject and verb are inverted in interrogative sentences);▪ Use their knowledge of word endings to recognize the same word in different forms (e.g., jumps, jumped, jumping);▪ Understand that the same sounds may be represented by different spellings (e.g., <u>f</u>inger, tele<u>ph</u>one);	
<p><i>Use of Conventions</i></p> <ul style="list-style-type: none">▪ Use phonics as an aid in learning new words;▪ Use and interpret some conventions of formal texts (e.g., maps, pictures, graphics, simple diagrams, bold and italic type for headings).	