

# Language Assessment

Student Name: \_\_\_\_\_

Term #1

Strand: Writing

<p><i>Grammar</i></p> <ul style="list-style-type: none"><li>▪ Identify nouns as words that name people, places and things;</li><li>▪ Use connecting words to link simple sentences;</li></ul>	
<p><i>Punctuation</i></p> <ul style="list-style-type: none"><li>▪ Use capital letters for proper nouns (e.g., holidays, place names, titles);</li><li>▪ Use a comma correctly to separate items in a list, in dates, and in addresses;</li></ul>	
<p><i>Spelling</i></p> <ul style="list-style-type: none"><li>▪ Correctly spell words identified by the teacher;</li><li>▪ <i>Begin</i> to use resources (e.g., personal dictionary, classroom-displayed vocabulary) to confirm spelling;</li></ul>	
<p><i>Word Use and Vocabulary Building</i></p> <ul style="list-style-type: none"><li>▪ Use words from their oral vocabulary, personal word lists, and class lists compiled through brainstorming;</li></ul>	
<p><i>Visual Presentation</i></p> <ul style="list-style-type: none"><li>▪ Use words and pictures to create a message;</li><li>▪ Use underlining, colour, size of print for emphasis;</li><li>▪ Print legibly;</li><li>▪ Use margins and spacing appropriately.</li></ul>	

