

Language Assessment

Student Name: _____
Term #2

Strand: Writing

<p><i>Grammar</i></p> <ul style="list-style-type: none">▪ Identify nouns as words that name people, places and things;▪ Use connecting words to link simple sentences; (e.g. “and”)	
<p><i>Punctuation</i></p> <ul style="list-style-type: none">▪ Use capital letters for proper nouns (e.g., holidays, place names, titles);▪ Use a comma correctly to separate items in a list, in dates, and in addresses;	
<p><i>Spelling</i></p> <ul style="list-style-type: none">▪ Correctly spell words identified by the teacher;▪ Use phonics to spell more difficult words (e.g., words of more than one syllable, words ending in <i>ing</i>);▪ Use <i>es</i> to form the plural of certain words (e.g., radishes);	
<p><i>Word Use and Vocabulary Building</i></p> <ul style="list-style-type: none">▪ Use words from their oral vocabulary, personal word lists, and class lists compiled through brainstorming;	
<p><i>Visual Presentation</i></p> <ul style="list-style-type: none">▪ Use words and pictures to create a message;▪ Use titles to summarize content;▪ Use underlining, colour, size of print for emphasis;▪ Print legibly;▪ Use margins and spacing appropriately.	