

Language Assessment

Student Name: \_\_\_\_\_  
Term #3

Strand: Writing

<i>Grammar</i> <ul style="list-style-type: none"><li>▪ Use a variety of sentence types (e.g., questions, statements, exclamations);</li><li>▪ Use adjectives appropriately for description</li><li>▪ Use the negative correctly (e.g., I will not do that/I cannot do that/He does not do that);</li></ul>	
<i>Punctuation</i> <ul style="list-style-type: none"><li>▪ Use question marks appropriately;</li><li>▪ Use a comma correctly to separate items in a list, in dates, and in addresses;</li></ul>	
<i>Spelling</i> <ul style="list-style-type: none"><li>▪ Correctly spell words identified by the teacher;</li><li>▪ Use <i>es</i> to form the plural of certain words (e.g., radishes);</li></ul>	
<i>Word Use and Vocabulary Building</i> <ul style="list-style-type: none"><li>▪ Use words from their oral vocabulary, personal word lists, and class lists compiled through brainstorming;</li></ul>	
<i>Visual Presentation</i> <ul style="list-style-type: none"><li>▪ Use words and pictures to create a message; (eg. research project)</li><li>▪ <i>Use titles to summarize content; (eg. book reports)</i></li></ul>	