



Long Range Grade 2 Language Plan

Term 1

Reading

Reasoning and Critical Thinking

- Restate information in a short non-fiction text in their own words;
- Retell a story in proper sequence, identify the main idea and the characters, and discuss some aspects of the story
- Use a variety of reading strategies to understand a piece of writing

Understanding of Form and Style

- Identify characteristics of different forms of written materials (e.g., poem, story, children's dictionary, recipe);

Vocabulary Building

- Separate words into parts and use patterns of word structure to determine the meaning of new words (e.g., lock, locket);
- Use phonics as an aid in learning new words;

Use of Conventions

- Use punctuation to help them understand what they read (e.g., question mark, apostrophe);
- Use and interpret some conventions of formal texts (e.g., maps, pictures, graphics, simple diagrams, bold and italic type for headings).

Writing

Grammar

- Identify nouns as words that name people, places and things;
- Use connecting words to link simple sentences;

Punctuation

- Use capital letters for proper nouns (e.g., holidays, place names, titles);

- Use a comma correctly to separate items in a list, in dates, and in addresses;

Spelling

- Correctly spell words identified by the teacher;
- *Begin* to use resources (e.g., personal dictionary, classroom -displayed vocabulary) to confirm spelling;

Word Use and Vocabulary Building

- Use words from their oral vocabulary, personal word lists, and class lists compiled through brainstorming;

Visual Presentation

- Use words and pictures to create a message;
- Use underlining, colour, size of print for emphasis;
- Print legibly;
- Use margins and spacing appropriately.

Oral and Visual Communication

Use of Words and Oral Language Structures

- Experiment with rhyme, rhythm, and word play to create humorous effects;
- Use appropriate vocabulary and oral language structures to express emotions in a variety of situations;

Non-verbal Communication Skills

- Use appropriate gestures and tone of voice, as well as natural speech rhythms, when speaking;

Group Skills

- Participate in group discussions, demonstrating a sense of when to speak, when to listen and how much to say;

Media Communication Skills

- View, read and listen to media works to obtain information and to complete assigned tasks (e.g., view or read the weather reports on television or in the newspaper);
- Identify different technologies (e.g., television, radio, the Internet, CD - ROMs, a videocassette recorder) and understand that they serve different functions;