



Long Range Grade 2 Language Plan

Term 2

Reading

Reasoning and Critical Thinking

- Restate information in a short non-fiction text in their own words;
- Retell a story in proper sequence, identify the main idea and the characters, and discuss some aspects of the story
- Use a variety of reading strategies to understand a piece of writing
- Express their thoughts and feelings about ideas in a piece of writing;

Understanding of Form and Style

- Identify characteristics of different forms of written materials (e.g., poem, story, children's dictionary, recipe);

Knowledge of Language Structures

- Use their knowledge of sentence structure in oral and written language to determine the meaning of a sentence (e.g., the verb in a simple statement usually follows a noun; the subject and verb are inverted in interrogative sentences);
- Use their knowledge of word endings to recognize the same word in different forms (e.g., jumps, jumped, jumping);

Vocabulary Building

- Use phonics as an aid in learning new words;
- Substitute one word for another in a meaningful way (e.g., use house instead of home);

Writing

Grammar

- Identify nouns as words that name people, places and things;
- Use connecting words to link simple sentences; (e.g. "and")

Punctuation

- Use capital letters for proper nouns (e.g., holidays, place names, titles);
- Use a comma correctly to separate items in a list, in dates, and in addresses;

Spelling

- Correctly spell words identified by the teacher;
- Use phonics to spell more difficult words (e.g., words of more than one syllable, words ending in *ing*);
- Use *es* to form the plural of certain words (e.g., radishes);

Word Use and Vocabulary Building

- Use words from their oral vocabulary, personal word lists, and class lists compiled through brainstorming;

Visual Presentation

- Use words and pictures to create a message;
- Use titles to summarize content;
- Use underlining, colour, size of print for emphasis;
- Print legibly;
- Use margins and spacing appropriately .

Oral and Visual Communication

Use of Words and Oral Language Structures

- Experiment with rhyme, rhythm, and word play to create humorous effects;
- Use linking words such as *because*, *if*, and *after* to organize ideas in speech;

Non-verbal Communication Skills

- Use appropriate gestures and tone of voice, as well as natural speech rhythms, when speaking;

Group Skills

- Participate in group discussions, demonstrating a sense of when to speak, when to listen and how much to say;
- Use speech appropriately for various purposes (e.g., to influence others in the group);

Media Communication Skills

- Distinguish between a commercial and a program (e.g., on the radio or television) and between an advertisement and an article (e.g., in a magazine or newspaper);
- Create some simple media works (e.g., design an advertisement for a toy).